

CURRICULUM VITAE

PAUL D. UMBACH

PERSONAL INFORMATION

Contact Information

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Educational Background

Ph.D.	University of Maryland Higher Education	2003
M.S.Ed.	Old Dominion University Higher Education	1997
B.S.	Old Dominion University Psychology	1994

Professional experience

2014-present Professor of Higher Education and Educational Evaluation and Policy Analysis, Department of Leadership, Policy, and Adult and Higher Education, North Carolina State University
College of Education Doctoral Research Methods Coordinator (8/2005-present)

2008-2014 Associate Professor of Higher Education, Department of Leadership, Policy, and Adult and Higher Education, North Carolina State University
Higher Education Program Coordinator (1/2009-6/2011)
Co-Director of the National Initiative on Leadership & Institutional Effectiveness (5/2009-12/2014)

2004-2008 Assistant Professor of Higher Education, Department of Educational Policy and Leadership Studies, University of Iowa (promotion to Associate Professor with tenure, spring 2008)
Higher Education Program Coordinator (2007-2008)

2002-2004 Faculty Research Associate, Center for Postsecondary Research, Indiana University Bloomington
Project Manager, Faculty Survey of Student Engagement (2003-2004)

2000-2002 Graduate Research Assistant, Diverse Democracy Project, University of Maryland

1998-2000 Graduate Assistant, Office of Institutional Research and Planning, University of Maryland

1996-1998 Research Associate, Institutional Research and Assessment, Tidewater Community College

RESEARCH AND SCHOLARLY ACTIVITIES

Refereed Journal Articles (*indicates graduate student co-authors)

1. English, D., & Umbach, P. D. (in press). Graduate school choice: An examination of institutional and individual effects. *Review of Higher Education*.
2. Means, D.R., Clayton, A.B., Conzelmann, J.G., Baynes, P., & Umbach, P.D. (in press). Bounded aspirations: Rural, African American high school students and college access. *Review of Higher Education*.
3. Adams, M., & Umbach, P. D. (2012). Who doesn't respond and why? An analysis of nonresponse to online student evaluations of teaching. *Research in Higher Education*, 47(2), 229-247.
4. Loes, C., E.T. Pascarella, & Umbach, P. D. (2012). Effects of diversity experiences on critical thinking skills: Who benefits? *Journal of Higher Education*, 83(1), 1-24.
5. Wells, R. S., Seifert, T. A., Park, S., Padgett, R. D., & Umbach, P. D. (2011). Why do more women than men want to earn a four-year degree? Exploring the effects of gender, social origin, and social capital on educational expectations. *Journal of Higher Education*, 81(1), 1-32.
6. Smart, J. C., Ethington, C. A., & Umbach, P. D., Rocconi, L. (2009). Faculty emphases on alternative course-specific learning outcomes in Holland's model environments: The role of environmental consistency. *Research in Higher Education*, 50(5), 483-501.
7. Smart, J. C., Ethington, C. A., & Umbach, P. D. (2009). Pedagogical approaches used by faculty in Holland's model environments: The role of environmental consistency. *Journal of Career Assessment*, 17(1), 69-85.
8. Salisbury, M., Umbach, P. D., Paulsen, M. B., & Pascarella, E. P. (2009). Going global: Understanding the choice process of intent to study abroad. *Research in Higher Education*, 50(2), 119-143.
9. Seifert, T. A. & Umbach, P. D. (2008). The effects of diverse faculty characteristics on dimensions of job satisfaction. *Research in Higher Education*, 49(4), 357-381.
10. Wells, R. S., Park, S., Reed, E. J., Seifert, T. A., & Umbach, P. D. (2007). Job satisfaction of international faculty in U.S. higher education. *Journal of the Professoriate*, 2(1), 5-32.
11. Kinzie, J. L., Thomas, A. D., Palmer, M. M., Umbach, P. D., & Kuh, G. D. (2007). Women students at coeducational and women's colleges: How do their experiences compare? *Journal of College Student Development*, 48(2), 145-165.
12. Smart, J. C. & Umbach, P. D. (2007). Faculty and academic environments: Using Holland's theory to explore differences in how faculty structure undergraduate courses. *Journal of College Student Development*, 48(2), 183-195.
13. Umbach, P. D. (2007). Gender equity in the academic labor market: An analysis of academic disciplines. *Research in Higher Education*, 48(2), 169-192.
14. Umbach, P. D. (2007). How effective are they? Exploring the impact of contingent faculty on undergraduate education. *Review of Higher Education*, 30(2), 91-123.
15. Umbach, P. D., Palmer, M. M., Kuh, G. D., & Hannah, S. J. (2006). Intercollegiate athletes and effective educational practices: Winning combination or losing effort? *Research in Higher Education*, 47(6), 709-733.
16. Porter, S. R. & Umbach, P. D. (2006). College major choice: An analysis of student-environment fit. *Research in Higher Education*, 47(4), 429-449.
17. Umbach, P. D. (2006). The contribution of faculty of color to undergraduate education. *Research in Higher Education*, 47(3), 317-345.

[Reprinted in 2011 in S. R. Harper & S. Hurtado (Eds.), *Racial and ethnic diversity in higher education* (3rd ed., pp. 394-414). Boston: Pearson.]

18. Umbach, P. D. & Kuh, G. D. (2006). Student experiences with diversity at liberal arts colleges: another claim for distinctiveness. *The Journal Higher Education*, 77(1), 169-192.
19. Porter, S. R. & Umbach, P. D. (2006). Student survey response rates across institutions: Why do they vary? *Research in Higher Education*, 47(2), 229-247.
20. Pascarella, E. T., Cruce, T. M., Umbach, P. D., Wolniak, G. C., Kuh, G. D., Hayek, J. C., Carini, R. M., Gonyea, R. M., & Zhao, C. (2006). Institutional selectivity and good practices in undergraduate education: How strong is the link? *The Journal of Higher Education*, 77(2), 251-285.
21. Umbach, P. D. & Wawrzynski, M. R. (2005). Faculty do matter: The role of college faculty in student learning and engagement. *Research in Higher Education*, 46(2), 153-184.
22. Umbach, P. D. & Milem, J. F. (2004). Applying Holland's typology to the study of differences in student views about diversity. *Research in Higher Education*, 45(6), 625-649.
23. Milem, J. F. & Umbach, P. D., Liang, C. (2004). Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society. *Journal of College Student Development*, (45)6, 688-700.
24. Porter, S. R. & Umbach, P. D. (2004). What works best? Collecting alumni data with multiple technologies. *AIR Professional File*, 90(1), 1-7.
25. Milem, J. F. & Umbach, P. D. (2003). The influence of pre-college factors on students' predispositions regarding diversity activities in college. *Journal of College Student Development*, 45(5), 611-624.
26. Umbach, P. D. & Porter, S. R. (2002). How do academic departments impact student satisfaction? Understanding the contextual effects of departments. *Research in Higher Education*, 43(2), 209-234.
27. Porter, S. R. & Umbach, P. D. (2002). We can't get there in time: Assessing the time between classes and classroom disruptions. *Planning for Higher Education*, 30(2), 35-40.
28. Porter, S. R. & Umbach, P. D. (2001). Analyzing faculty workload data using multilevel modeling. *Research in Higher Education*, 42(2), 171-196.
29. Birnbaum, R. & Umbach, P. D. (2001). Scholar, steward, spanner, and stranger: The four career paths of college presidents. *The Review of Higher Education*, 24(3), 203-217.

Edited Monographs

1. Adams, M. & Umbach, P. D. (in press). *Nonresponse in online surveys of faculty and students*. New Directions for Institutional Research. San Francisco: Jossey-Bass.
2. Umbach, P. D. (Ed.) (2005). *Survey research: Emerging issues*. New Directions for Institutional Research (Vol. 127). San Francisco: Jossey-Bass.

Chapters in Edited Volumes

1. Umbach, P. D., Zhang, K., Mercer, K., Jaeger, A. J. (in press). Does nonresponse matter? A study of nonresponse in a survey of community college faculty and administrators. In M. Adams & P. D. Umbach (Eds.), *Nonresponse in online surveys of faculty and students*. New Directions for Institutional Research. San Francisco: Jossey-Bass.
2. Umbach, P. D., Lattuca, L. R., Museus, S. D., Hartley, M., & Melguizo, T. (2011). Epilogue on the future of American higher education. In S. R. Harper & J. F. L. Jackson (Eds.), *Introduction to American higher education* (pp. 454-464). New York: Routledge.

3. Padgett, R. D., Goodman, K. M., Johnson, M. P., Umbach, P. D., Pascarella, E. T. (2010). Impact of student socialization and socioeconomic diversity on cognitive outcomes. In S. Herzog (Ed.), *Diversity and Educational Benefits: Expanding the Scope, Deepening Our Understanding*. New Directions for Institutional Research. San Francisco: Jossey-Bass.
4. Umbach, P. D., Padgett, R., Pascarella, E. T. (2010). In L. W. Perna (Ed.), *Understanding the Meaning of "Work" for Today's Undergraduates*. Sterling, VA: Stylus.
5. Milem, J. F. & Umbach, P. D. (2008). Understanding the difference that diversity makes: Disciplinary differences in faculty views about diversity in higher education. *Creating Inclusive Environments for Cross-Cultural Learning and Engagement*. Washington, DC: National Association of Student Personnel Administrators.
6. Umbach, P. D. (2007). Faculty cultures and college teaching. In R. P. Perry and J. C. Smart (Eds.), *The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective*. New York: Springer.
7. Umbach, P. D. (2005). Getting back to the basics of survey research. In P. D. Umbach (Ed.), *Survey research: Emerging issues*. New Directions for Institutional Research (Vol. 127). San Francisco: Jossey-Bass.
8. Umbach, P. D. (2004). Best practices in web surveys. In S. R. Porter (Ed.), *Overcoming survey research problems*. New Directions for Institutional Research (Vol. 121). San Francisco: Jossey-Bass.
9. Kuh, G. D., & Umbach, P. D. (2004). College and character: Insights from the National Survey of Student Engagement. In J. Dalton and T. Russell (Eds.), *Assessing character outcomes in college*. New Directions in Institutional Research (Vol. 122). San Francisco: Jossey-Bass.
10. Milem, J. F., Umbach, P. D., & Ting, M.P. (2004). Educating citizens for a diverse democracy: How students learn from diversity in college. In R. L. Hampton & T. P. Gullotta (Eds.), *Promoting racial, ethnic, and religious understanding in America*. Washington, DC: Child Welfare League Press.

Invited Journal Articles, Book Reviews, and Other Articles

1. Grove, D. & Umbach, P. D. (2008). [Review of Book. *Color and money: How rich white kids are winning the war over affirmative action*]. *Review of Higher Education*, 31(3), 364-366.
2. Wells, R. & Umbach, P. D. (2007). [Review of Book. *Unique campus contexts: Insights for research and assessment*]. *Review of Higher Education*, 30(3), 338-339.
3. Kuh, G. D. & Umbach, P. D. (2005). Experiencing diversity: What can we learn from Liberal Arts Colleges? *Liberal Education*, 91(1), 14-20.
4. Umbach, P. D. & Kuh, G. D. (2004). Disengaged jocks: Myth or reality. *LiberalArtsOnline*, 4, 4.
5. Kuh, G. D., Nelson Laird, T. F, & Umbach, P. D. (2004). Aligning faculty activities and student behavior: Realizing the promise of greater expectations. *Liberal Education*, 90(4), 24-31.

Manuscripts under review

1. Umbach, P. D., Clayton, A. B. (under review). Making it free and easy: Understanding the impact of free college applications on college access.

2. Umbach, P.D., Tuchmayer, J.B., & Clayton, A.B. (in press). Community college transfer student success: Using a cross-classified random effects model to explore individual, community college, and university effects. *Community College Review*.
3. Umbach, P. D., Dinin, A., Zhang, J. (under review). Understanding nonresponse in a community college faculty and staff survey.

Invited Presentations

1. Umbach, P.D. (February, 2014). Students' evaluations of teaching: Myths, biases, and uses. Invited presentation at the 2014 Annual Conference of the Accounting Program Leadership Group, San Antonio, TX.
2. Thomas, S. L., Umbach, P. D., Gasman, M., Nunez, A. M., Rios-Aguilar, C., Strayhorn, T. L. (April, 2013). Demystifying the journal review process: Exploring the perspectives of editors, reviewers, and authors. Invited panel presentation at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA.
3. Umbach, P.D. (March, 2012). Higher education policy in times of constraint: Opportunities for research on faculty and students. Invited presentation at the University of Virginia Curry School of Education, Charlottesville, VA.
4. Neumann, A., Cole, D. G., Umbach, P. D., Hagedorn, L.S., & Ward, K. A., (April, 2012) Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty. Invited panel presentation at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC.
5. Gore, P., Morris, L., Toutkoushian, R.K., & Umbach, P.D. (May, 2012). Writing for publication: Advice from editors. Invited panel presentation at the 2012 Annual Forum of the Association for Institutional Research, New Orleans, LA.
6. Umbach, P.D. (November, 2006). *Part-time faculty and undergraduate instruction: Exploring individual and institutional effects*. Invited paper presentation at the 40th Anniversary Symposium, University of California, Los Angeles, CA.
7. Umbach, P. D. (April, 2006). *Faculty cultures and college teaching*. Invited paper presentation at the Scholarship of Teaching and Learning in Higher Education Conference, University of Manitoba, Winnipeg, Canada.
8. Umbach, P.D. (February, 2006). *Effects of faculty of color on undergraduate education*. Invited presentation at Iowa State University, Ames, IA.
9. Hamrick, F. A., Renn, K. A., Ross, L. E., Saunders, K., & Umbach, P. D. (April, 2005). *Writing for the Journal of College Student Development*. Panel presentation at the Annual Convention of the American College Personnel Association, Nashville, TN.
10. Umbach, P. D. (February, 2004). *Social class and access to American higher education*. Invited presentation at the International Symposium on Access and Accountability in French and U.S. Higher Education, Florida State University, Tallahassee, FL.
11. Umbach, P. D. (May, 2003). *Finding fruit on the trees: The role of institutional research in assessing and enhancing institutional effectiveness*. Invited presentation at the Florida State University Institutional Research Symposium on Emerging Issues in Higher Education, Tallahassee, FL.
12. Milem, J. F., Cooper, M. A., Umbach, P. D., Wathington, H. (October, 2002). *Assessing campus diversity initiatives*. Invited presentation at the Association of American Colleges and University 4th Biennial Diversity and Learning Conference, St. Louis, MO.
13. Milem, J. F., Umbach, P. D., Ting, M. P., Sherlin, J., Liang, C., Kelly, R., Alimo, C., & Weisman, J. (October, 2001). *Educating students for their roles as citizens in a diverse democracy: Assessing the democratic outcomes of diversity*. Invited symposium presented at

the 27th Annual Maryland Student Affairs Conference, College Park, MD.

Refereed Conference Presentations

1. Umbach, P. D., Clayton, A. B. (2015). Providing Opportunities for the Underprepared: The Effect of Remediation on Educational and Labor Market Outcomes. Paper presented at the 40th Annual Conference of the Association for the Study of Higher Education, Denver, CO.
2. Umbach, P.D. (2015). Exploring college remediation and social mobility. Paper presented at the Annual Forum of the Association for Institutional Research, Denver, CO.
3. Umbach, P. D., Clayton, A. B. (2015). Postsecondary opportunities for the underprepared: Effects of remediation on educational and labor market outcomes. Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.
4. Umbach, P. D., Clayton, A. B. (2014). Making it free and easy: Understanding the impact of free college applications on college access. Paper presented at the 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
5. Means, D.R., Clayton, A.B., Conzelmann, J.G., Baynes, P., & Umbach, P.D. (2014). Bounded aspirations: Rural, African American high school students and college access. Paper presented at the 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
6. Umbach, P.D., Crandall, R.E., & Morin, S. (2014). Remediation and college access: The role of preparation, family, and high school context. Roundtable presented at the 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
7. Umbach, P. D., Clayton, A. B. (2014). Understanding the impact of free college applications on college access. Paper presented at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, TX.
8. Umbach, P. D., Berkeley-Tuchmayer, J., Clayton, A.B (2014). Understanding the effect of time-varying financial aid packages on transfer student success. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
9. Umbach, P. D., Dinin, A., Zhang, J., Jaeger, A.J. (2014). Understanding nonresponse in a community college faculty and staff survey. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
10. Umbach, P.D., Tuchmayer, J.B., & Clayton, A.B. (2013). Community college transfer student success: Using a cross-classified random effects model to explore individual, community college, and university effects. Paper presented at the 38th Annual Conference of the Association for the Study of Higher Education.
11. Umbach, P. D., & Porter, S. R. (2012). The effect of low levels of indebtedness on low-income college students. Paper to be presented at the 37th Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
12. English, D., & Umbach, P. D. (2012). Graduate school choice: An examination of institutional and individual effects. Paper to be presented at the 37th Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
13. Verbosh, K., & Umbach, P. D. (2012). The relationship between organizational structure and mission attainment at the community college: An examination of employee satisfaction. Paper presented at the 2012 Annual Forum of the Association for Institutional Research, New Orleans, LA.
14. Umbach, P. D., & Porter, S. R. (2012). The causal effect of the Pack Promise financial aid program on college outcomes. Paper presented at the 37th Annual Conference of the Association for Education Finance and Policy, Boston, MA.

15. Adams, M., & Umbach, P. D. (2011). Is there bias? Examining responses to online student evaluations. Paper presented at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Ontario.
16. Umbach, P. D., & Zhang, J. (2011). Organizational climate at community colleges: exploring dimensions and uses of climate survey data. Roundtable at the 2011 Annual Forum of the Association for Institutional Research, Toronto, Ontario.
17. Adams, M., & Umbach, P. D. (2011). Does environment matter? Participation in online course evaluations. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
18. Byers, J., & Umbach, P. D. (2011). Are faculty salaries compressed? An exploration of national, institutional, and disciplinary labor markets. Paper presented at the 36th Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
19. Adams, M., & Umbach, P. D. (2011). How environment influences participation: An analysis of academic majors and online course evaluations. Paper presented at the 36th Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
20. Tuchmayer, J. B., Broadhurst, C., & Umbach, P. D., (2011). Variance in veterans' education benefits. Roundtable at the 36th Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
21. Wells, R. S., Lynch, C., & Umbach, P. D. (2010). They say they "don't know": Can we learn something from students' uncertainty about the college transition? Paper presented at the 35th Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
22. Umbach, P. D., & Wells, R. S. (2010). Contingent contentment? Exploring job satisfaction of four-year college part-time and full-time non-tenure-track faculty. Paper presented at the 35th Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
23. Adams, M., & Umbach, P. D. (2010). Who doesn't respond and why? An analysis of nonresponse to online student evaluations of teaching. Paper presented at the 35th Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
24. Adams, M. & Umbach, P. D. (May/June, 2010). Do online course evaluations suffer from nonresponse bias? An analysis of student nonresponse, Paper to be presented at the 50th Annual Association for Institutional Research Forum, Chicago, IL. Paper presented at the 35th Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
25. Umbach, P. D. (November 2009). Sex segregation in academic labor markets and equity in faculty pay. Paper presented at the 34th Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
26. Umbach, P. D. & Wells, R. (April, 2009). Understanding the individual and institutional factors that affect part-time community college faculty satisfaction. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
27. Umbach, P. D. (November, 2008). *The effects of part-time faculty appointments on instructional techniques and commitment to teaching*. Paper presented at the 33rd Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
28. Padgett, R. D., Goodman, K., Johnson, M. P., Saichaie, K., & Umbach, P. D. (November, 2008). *The impact of college student socialization and socioeconomic factors on cognitive outcomes*. Paper presented at the 33rd Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
29. Perna, L. W., Kasworm, C., Titus, M. A., Umbach, P. D., Ziskin, M. (November, 2008). *Developing a more complete understanding of work for today's college students*. Symposium presented at the 33rd Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
30. Salisbury, M., Umbach, P. D., Paulsen, M. B., & Pascarella, E. P. (May, 2008). Going

- global: Understanding the choice process of intent to study abroad. Paper presented at the 48th Annual Association for Institutional Research Forum, Seattle, WA.
31. Umbach, P. D. (March, 2008). *Equity in college faculty pay: Examining the impact of human capital, academic disciplines, and institutions*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York.
 32. Smart, J. C., Ethington, C. A., & Umbach, P. D., Rocconi, L. (November, 2007). *Faculty emphases on alternative course-specific learning outcomes in Holland's model environments: The role of environmental consistency*. Paper presented at the 32nd Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
 33. Kinzie, J. L., Gonyea, R. M., Kuh, G.D., Umbach, P. D., & Blauch, C. (November, 2007). *Why do more women want to earn a four-year degree? Exploring the effects of gender, social origin, and social capital on educational aspiration*. Paper presented at the 32nd Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
 34. Wells, R. S., Seifert, T. A., Park, S., Padgett, R. D., & Umbach, P. D.. (November, 2007). *The relationship between gender and student engagement*. Paper presented at the 32nd Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
 35. Umbach, P. D., Smart, J. C., Ethington, C. A., & Padgett, R. D. (June, 2007). *Academic disciplines and faculty instruction: An integration of Holland and Biglan*. Paper presented at the 47th Annual Association for Institutional Research Forum, Kansas City, MO.
 36. Porter, S. R. & Umbach, P. D. (June, 2007). *Perceptions of gender equity among faculty: the effect of compensation and benefits*. Paper presented at the 47th Annual Association for Institutional Research Forum, Kansas City, MO.
 37. Wells, R., Seifert, T. A., Umbach, P. D., Padgett, R. D., Reed, E. J., & Park, S. (June, 2007). *Job satisfaction of international faculty in U.S. higher education*. Paper presented at the 47th Annual Association for Institutional Research Forum, Kansas City, MO.
 38. Umbach, P. D. (November, 2006). *Life off the tenure track: The effect of contingent appointments on faculty job satisfaction*. Paper presented at the 31st Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
 39. Smart, J. C., Ethington, C. A., & Umbach, P. D. (November, 2006). *Pedagogical approaches used by faculty in Holland's model environments: The role of environmental consistency*. Paper presented at the 31st Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
 40. Umbach, P. D. & Reed, E. J. (May, 2006). *Equity in the academic labor market: A multi-level analysis of academic disciplines*. Paper presented at the 46th Annual Association for Institutional Research Forum, Chicago, IL.
 41. Seifert, T. A. & Umbach, P. D. (May, 2006). *The effects of diverse faculty characteristics on dimensions of job satisfaction*. Paper presented at the 46th Annual Association for Institutional Research Forum, Chicago, IL.
 42. Williams, J. M., Sarraf, S., & Umbach, P. D. (May, 2006) *Beyond the headlines: Examining the college experiences of Division I high-profile athletes*. Paper presented at the 46th Annual Association for Institutional Research Forum, Chicago, IL.
 43. Adelman, C., Goldrick-Rab, S. Y., Terenzini, P. T., & Umbach, P. D. (May, 2006). *Institutional effects analysis: A moot question in an age of mobility? If not, how do we do it?* Panel presentation at the 46th Annual Association for Institutional Research Forum, Chicago.
 44. Umbach, P. D. (April, 2006). *Gender equity in the academic labor market: An analysis of academic disciplines*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.
 45. Umbach, P. D. (November, 2005). *How effective are they? Exploring impact of contingent faculty on undergraduate education*. Paper presented at the 30th Annual Meeting of the

- Association for the Study of Higher Education, Philadelphia, PA.
46. Smart, J. C. & Umbach, P. D. (November, 2005). *Faculty and academic environments: Using Holland's theory to explore differences in how faculty structure undergraduate courses*. Paper presented at the 30th Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
 47. Umbach, P. D., Wawrzynski, M. R., & Nelson Laird, T. F. (June, 2005). *Emphasizing diversity: The impact faculty use of diversity-related activities on student learning and engagement*. Paper presented at the 45th Annual Association for Institutional Research Forum, San Diego, CA.
 48. Porter, S. R. & Umbach, P. D. (June, 2005). *Variation in student survey response rates across institutions: Implications for understanding institutional differences*. Paper presented at the 45th Annual Association for Institutional Research Forum, San Diego, CA.
 49. Kinzie, J. L., Gonyea, R. G., Kuh, G. D., Umbach, P. D., Blauch, C. (April, 2005). *A new gender gap? Student engagement of male college students*. Paper to be presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
 50. Umbach, P. D. (November, 2004). *The unique contribution of faculty of color to undergraduate education*. Paper presented at the 29th Annual Meeting of the Association for the Study of Higher Education, Kansas City, MO.
 51. Umbach, P. D., Boon, R. D., Kuh, G. D., Buckley, J. A. (November, 2004). *Race and student major: Understanding differences in environments*. Paper presented at the 29th Annual Meeting of the Association for the Study of Higher Education, Kansas City, MO.
 52. Umbach, P. D., Palmer, M. M., Hannah, S. J., & Kuh, G. D. (June, 2004). *Intercollegiate athletes and effective educational practices: Winning combination or losing effort?* Paper presented at the 44th Annual Association for Institutional Research Forum, Boston, MA.
 53. Umbach, P. D. & Wawrzynski, M. R. (June, 2004). *Faculty do matter: The role of college faculty in student learning and engagement* Paper presented at the 44th Annual Association for Institutional Research Forum, Boston, MA.
 54. Umbach, P. D., Kinzie, J. L., Thomas, A. D., Palmer, M. M., Kuh, G. D. (November, 2003). *Women students at coeducational and women's colleges: How do their experiences compare?* Paper presented at the 28th Annual Meeting of the Association for the Study of Higher Education, Portland, OR.
 55. Milem, J. F. & Umbach, P. D., Liang, C. (November, 2003). *Exploring the perpetuation hypothesis: The role of colleges and universities in desegregating society*. Paper presented at the 28th Annual Meeting of the Association for the Study of Higher Education, Portland, OR.
 56. Umbach, P. D. & Kuh, G. D. (May, 2003). *Student experiences with diversity: Another distinctive imprint of liberal arts colleges?* Paper presented at the 43rd Annual Association for Institutional Research Forum, Tampa, FL.
 57. Porter, S. R. & Umbach, P. D. (May, 2003). *How do faculty spend their time? Exploring changes in faculty work in the last decade*. Paper presented at the 43rd Annual Association for Institutional Research Forum, Tampa, FL.
 58. Umbach, P. D. (November, 2002). *Who wants to be a college president? Forms of capital and the career aspirations of senior college administrators*. Paper presented at the 27th Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.
 59. Milem, J. F. & Umbach, P. D. (November, 2002). *Examining the perpetuation hypothesis: The influence of pre-college factors on students' predispositions regarding diversity activities in college*. Paper presented at the 27th Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.
 60. Umbach, P. D. & Milem, J. F. (June, 2002). *Applying Holland's typology to the study of differences in student views about diversity*. Paper presented at the 42nd Annual Association

- for Institutional Research Forum , Toronto, Canada.
61. Porter, S. R. & Umbach, P. D. (June, 2002). *Academic disciplines and students: Exploring student-environment fit*. Paper presented at the 42nd Annual Association for Institutional Research Forum, Toronto, Canada.
 62. Umbach, P. D. (November, 2001). *Faculty salary equity: Understanding the contextual effects of academic discipline*. Paper presented at the 26th Annual Meeting of the Association for the Study of Higher Education, Richmond, VA.
 63. Milem, J. F. & Umbach, P. D. (November, 2001). *Understanding the difference that diversity makes: Disciplinary differences in faculty views about diversity in higher education*. Paper presented at the 26th Annual Meeting of the Association for the Study of Higher Education, Richmond, VA.
 64. Milem, J. F., Umbach, P. D., Ting, M. P., Fries-Britt, S. L. , Kelly, R. D. , Alimo, C., VanCollins, J., Hurtado, S., & Waters, R. (November, 2001). *Integrating research and practice: Learning from studies of racial climate at one university campus*. Symposium presented at the 26th Annual Meeting of the Association for the Study of Higher Education, Richmond, VA.
 65. Umbach, P. D. & Porter, S. R. (June, 2001). *How does the diversity of academic departments impact student satisfaction? Understanding the contextual effects of departments*. Paper presented at the 41st Annual Association for Institutional Research Forum, Long Beach, CA.
 66. Porter, S. R. & Umbach, P. D. (June, 2001). *What works best? Collecting alumni data with multiple technologies*. Paper presented at the 41st Annual Association for Institutional Research Forum, Long Beach, CA.
 67. Umbach, P. D. (November, 2000). *Looking beyond lucky number seven: Providing a deeper understanding of presidential longevity*. Paper presented at the 25th Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.
 68. Porter, S. R. & Umbach, P. D. (May, 2000). *Will increasing course loads save money? A multilevel analysis of faculty research productivity*. Paper presented at the 2000 Southern Association for Institutional Research Conference, Myrtle Beach, SC.
 69. Umbach, P. D. (May, 2000). *Understanding strategic planning and enrollment management: A case study of a research university*. Paper presented at the 40th Annual Association for Institutional Research Forum, Cincinnati, OH.
 70. Umbach, P. D. & Porter, S. R. (May, 2000). *Analyzing faculty workload data using hierarchical linear modeling*. Paper presented at the 40th Annual Association for Institutional Research Forum, Cincinnati, OH.
 71. Kelly, R., Kennedy, B., Ting, M., & Umbach, P. D. (April, 2000). *Best practices in theory and application: Leadership education at the University of Maryland*. Paper presented at the American College Personnel Association's 76th Annual Convention, Washington, D.C.
 72. Birnbaum, R. & Umbach, P. D. (November, 1999). *Scholar, steward, spanner, and stranger: The four career trajectories of college presidents*. Paper presented at the 24th Annual Meeting of the Association for the Study of Higher Education, San Antonio, TX.
 73. Umbach, P. D., Stapleton, L., & LaManque, A. (November, 1999). *Faculty workload policies: Maximizing multiple outputs at a research university*. Paper presented at the 24th Annual Meeting of the Association for the Study of Higher Education, San Antonio, TX.

Contracts and Grants

1. Principal Investigator, College remediation and social mobility. Research grant awarded by the Association for Institutional Research, National Center for Educational Statistics, and the National Science Foundation, \$39,000, 08/15-7/15.

2. Principal Investigator, Understanding the effect of need-based aid from a randomized trial, Fund for Wisconsin Scholars, \$125,000 (Co-PIs: Nick Bowman, Matt Mayhew, Karen Inkelas), 9/2013-9/2015.
3. Co-Principal Investigator, Analyzing the Support Strategies Employed by For-profit Higher Education Institutions Serving Non-traditional Students, IES Grant, \$1,597,046 (PI: W. Tierney, Co-PI: Guilbert Hentschke; not funded).
4. Principal Investigator, North Carolina Higher Education Research Consortium, Department of Education's College Access Challenge Grant (partnership with UNC General Administration and the NC Community College System), 6/2011-6/2013, \$157,000.
5. Co-Director, National Initiative for Leadership and Institutional Effectiveness, contract to survey approximately 40 community colleges annually, 5/2009-12/2014, approximately \$500,000 (Co-Director: Audrey Jaeger).
6. Co-Principal Investigator, Understanding how student success courses affect postsecondary persistence and transfer behavior, IES Grant, \$750,363 (PI: Stephen Porter; not funded)
7. Principal Investigator, Gender equity in college faculty pay: A cross-classified random effects model examining the impact of human capital, academic disciplines and institutions. Research grant awarded by the AERA Grants Program sponsored by the NSF and NCES, \$19,990, 6/1/2007-5/31/2008.
8. Principal Investigator, Equity in the Academic Labor Market: An Analysis of Academic Disciplines. Research grant awarded by the Association for Institutional Research and National Center for Educational Statistics, \$27,092, 07/05-06/06.
9. Principal Investigator, Contingent faculty and undergraduate education: What are the costs? Old Gold Summer Fellowship awarded by the University of Iowa, \$6,000, Summer 2005.

Fellowships, Prizes, and Awards

1. Institute Participant, IES Cluster Randomized Control Trial Summer Research Training Institute, 2011, Northwestern University, Evanston, IL.
2. Promising Scholar/Early Career Award, 2007, Association for the Study of Higher Education (ASHE).
3. Seminar Participant, Using the NELS:88 and ELS:2002 Databases for Research and Policy Analyses. July 2005, National Center for Educational Statistics, Washington, DC.
4. Best Paper, the 2003 Charles F. Elton Best Paper Award for paper presented at the 43rd Annual Association for Institutional Research Forum.
5. Graduate Student Policy Seminar Participant, Association for the Study of Higher Education, November 2000.
6. Graduate Student Employee of the Year, University of Maryland, 1999-2000 Academic Year.
7. Association for Institutional Research/National Center for Educational Statistics Fellow, Summer Institute on the Databases of the National Center for Education Statistics, June 1999.

National Survey Authored

Kuh, G. D., Umbach, P. D., & Hayek, J. C. (2003). *Faculty Survey of Student Engagement*. Bloomington, IN: Indiana University Center for Postsecondary Research and Planning.

TEACHING

Classes Taught

North Carolina State University

EAC 551:	Research in Adult and Higher Education
EAC 749:	Finance in Higher Education
EAC 787:	Organizational Concepts and Theories in Higher Education
EAC 795:	The American Professoriate
EAC 795:	Survey Methods
ED 795:	Multilevel Modeling
ELP 735:	Policy Research in Education
ELP 795:	Inequality, Policy, and Educational Attainment

University of Iowa

07B:170	Survey Research and Design
07B:206	Research Process and Design
07B:240	Diversity and Equity in Higher Education
07B:245	The American Professoriate
07B:370	Quantitative Methods for Policy Analysis

Trinity College

EDU 599	Research in Education
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University of Maryland

EDCP 799	Research Design and Proposal Writing Seminar (co-taught)
SURV 699K	Multi-level Analysis of Survey Data (teaching assistant)
EDCP 317	Introduction to Leadership (co-taught)

Tidewater Community College

MTH 01	Developmental Mathematics
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Doctoral dissertations defended, chaired or co-chaired (awards, fellowships, and faculty status in parentheses)

1. Verbosh, Kyle. Examining the disciplinary level relationship between the research context of academic work and the utilization of student-centered pedagogies at research universities, 2015
2. Willis, T.J. Academic Capitalism in the College Union: The Relationship between Revenue Generation and Students' Perceptions of Program Effectiveness, 2014
3. Bucci, David. Distance Education, Discipline and Deep Learning: A Quantitative Exploration of Faculty Instruction, 2014
4. Williams, Amanda. Mentoring in Student Affairs: An Interpretive Study of Experiences and Relationships, 2013
5. Terry, Dion. At the Intersection of Race and Gender: A Narrative Analysis of the Career Experiences of Black Women Senior Leaders in Community and Technical Colleges, 2013.
6. Broadhurst, Chris. The silent campus speaks: North Carolina State University and the national student protest, May 1970, 2012. (Tenure-track faculty member at University of New Orleans)
7. English, David. Graduate School Choice: An Examination of Individual and Institutional Effects, 2012. (Associate Provost, UNC School of the Arts)
8. Allen, Anthony. Resource Acquisition and Revenue Stream Diversification: A Qualitative Study of a Research Extensive University, 2011.
9. Harris, Kimberly. The Relationship between Financial Resources and Graduation Rates at Public Colleges and Universities, 2010.
10. Adams, Meredith. No Evaluation Left Behind: Nonresponse in Online Course Evaluations,

2010.

11. Wells, Ryan. The effects of schools on the educational expectations of children of immigrants, 2008. (ASHE Dissertation of the Year Award – Cited for Excellence, AIR’s Charles I Brown Award for best dissertation proposal, AIR/NCES/NSF Dissertation Fellowship, Seashore Dissertation-year Fellowship, tenure-track faculty member at UMass Amherst)
12. Park, Sueuk. The effects of student characteristics and school factors on the transition to postsecondary education, 2008.
13. Seifert, Tricia. Effects of college major and its context on 21st century knowledge economy competencies, 2006. (ASHE Dissertation of the Year Finalist, tenure-track faculty member at the Ontario Institute for Studies in Education of the University of Ontario)

Doctoral dissertations in development, chair or co-chair (fellowships in parentheses)

1. Clayton, Ashley. Assisting Students in the College Choice Process: Three Essays on the Role and Effectiveness of Specialized College Counselors in Public High Schools (AIR/NCES/NSF Dissertation Fellowship), proposal defended 2015
2. Tuchmayer, Jeremy. The Community College Effect: A Comparison of Labor-Market Outcomes and Graduate School Attendance Rates of Community College Transfer and Native Students (AIR/NCES/NSF Dissertation Fellowship), proposal defended 2014
3. Zhang, Kate. Predicting Doctoral Degree Completion and Time to Degree: A Multilevel Model, proposal defended 2013
4. Renee Clark Bush, Time Varying Effects and Persistence at HBCUs
5. Nunnery, Liza. STEM Major Attrition.
6. Standish, Trey. New Approach to Measuring Student Involvement and it Affects Persistence.
7. Huckel, Jeff. The effect of veterinary medicine admissions policies on application and admissions diversity.
8. Wickliffe, Keith. Student engagement and college outcomes.
9. Clayton, Ashley. Low-income college student success.
10. Outlaw, Stacy. Leadership diversity in higher education.

Doctoral dissertations defended, committee member

1. O’Malley, Deirdre. Internationalization of Higher Education: A Case Study of Trinity College Dublin, 2015.
2. Mattingly, Amy. The Effects of Response to Intervention on Elementary School Academic Achievement and Learning Disability Identification, 2014.
3. Dunstan, Stephany. The influence of speaking a dialect of Appalachian English on the college experience. 2013.
4. Lombardi, Ryan. Examining the impact of fit on the job satisfaction of mid-level managers in student affairs, 2013.
5. Barr, Krispin. The historical legacy of a secret society at Duke University (1913-1971): Cultural hegemony and the tenacious ideals of the “big man on campus”, 2013.
6. Collins, William. Key Actor Perceptions of Athletics Strategy, 2012.
7. Ardoin, Sonja. Learning a different language. Rural students comprehension of college knowledge and university jargon, 2013.
8. Mercer, Kerri. Students with learning disabilities and attention disorders: Stories of the college choice process, 2012.
9. Washington, Kemah. Towards a deeper understanding of community college part-time faculty: Perceptions of roles and expectations, 2011.
10. Bonnetaud, Cricket. Student engagement profile: A comparison of traditional and

- nontraditional undergraduate college students, 2011.
11. Hall, Charles. The economic context of undergraduate retention and public universities, 2011.
 12. Campbell, Heather. The leadership identity development of college administrators who attended women's colleges. 2011.
 13. Padgett, Ryan. The effects of the first year of college on undergraduates' development of altruistic and socially responsible behavior, 2011.
 14. Ampaw, Frim. The effect of labor market conditions and financial aid on doctoral student retention, 2010.
 15. Huneycutt, Kristie. Using Institutional Context and Student Characteristics to Predict a Student Passing a Developmental Course at a Community College: A Multilevel Approach, 2010.
 16. Robinson, Erin. Mothers, Workers and Students: Examining the experiences of single mothers transferring from community colleges into universities, 2010.
 17. Rosas, Marisela. College student activism: An exploration of learning outcomes, 2010.
 18. Murphy, Maura. Contingent faculty: What impacts their organizational commitment, 2009.
 19. Swanson, Joni. An Analysis of the Impact of High School Dual Enrollment Course Participation on Post-secondary Academic Success, Persistence and Degree Completion, 2008.
 20. Guentzel, Melanie. Faculty Experiences in Academic and Student Affairs Partnership Programs: Motivators, Barriers, and Benefits, 2009.
 21. BrckaLorenz, Allison. Doctoral students' attitudes about collegiate teaching behaviors, 2008.
 22. McNally, Julianne. "We value diversity, but...": Achievement of white, middle class elementary students in segregated and integrated schools, 2005.

Dissertation development, committee member

1. Allen, Jennifer
2. Cominole, Melissa
3. Crandall, Becky
4. Davidson, Jennie
5. Grantham, Ashley
6. Mattingly, Amy
7. McKinney, Nancy
8. Morin, Shauna
9. O'Mally, Deirdre
10. Ofstein, Jennie

Master's theses defended, committee member

1. Lynch, Jason. Hidden Voices: Narratives of Worldview/Religious Minorities in Historically Christian Fraternities and Sororities, 2011.
2. Wood, Alexa. From the Kitchen Table to the Lecture Hall: Reaching an Understanding of the Lived Experiences of Home-School Students in Institutions of Higher Learning, 2011.

Workshops

- September 2012 *Evaluation of North Carolina College Access Challenge Grant Activities.*
Taught a short workshop to grant recipients about how to evaluate individual program evaluations.
- May, 2002 & *Multi-level modeling: Understanding and Applying HLM to Studies of*

- May, 2003 *Students and Faculty*
Co-taught a full-day workshop on multi-level modeling to institutional research professionals and educational researchers at the Annual Meetings of Association for Institutional Research.
- October, 2000, *Surveys of students and faculty: Using good practices and the internet to*
November, 2000, *lower costs and increase response rates*
& June, 2001 Co-taught a half-day workshop on survey methods to institutional research professionals and educational researchers at Annual Meeting of the Association for Institutional Research and the Annual Meeting of the Northeastern Association for Institutional Research.

SERVICE

Editorial Boards and Reviewing Activities for Journals and Other Learned Publications

- 2014-present Senior Associate Editor, *Journal of Higher Education*
2013-2014 Associate Editor, *Journal of Higher Education*
2010-2013 Editor-in-Chief, *New Directions for Institutional Research*
2008-2010 Associate Editor, *New Directions for Institutional Research*
2007-2008 Member, Editorial Board, *American Educational Research Journal-Section on Teaching, Learning, and Human Development (AERJ/TLHD)*
2007-2013 Member, Editorial Board, *Review of Higher Education*
2003-2009 Member, Editorial Board, *Journal of College Student Development*
2004-present Consulting Editor, *Research in Higher Education*

Occasional manuscript reviewer for the following: *Educational Evaluation and Policy Analysis, Community College Review, Public Opinion Quarterly, Journal of Higher Education, Review of Educational Research, Journal of Transformative Education, Sociology of Education*, Harvard University Press

Professional

- 2014-present Gainful Employment Technical Review Panel Member, National Center for Education Statistics
2014-present National Postsecondary Student Aid Study Technical Review Panel Member, National Center for Education Statistics
2014-present Rotating member, IES Predoctoral Interdisciplinary Research Training Programs and Postdoctoral Research Training Review Panel
2012-2013 Chair, AERA 2013 Division-J Conference Committee
2013 Reviewer, NIH grant proposals
2011 Reviewer, UNC-GA's College Access Challenge Grant Proposals
2011-2012 Member, AERA 2012 Conference Committee, college student outcomes section co-chair
2010-2012 Member, Baccalaureate and Beyond Technical Review Panel
2010-2014 Principal member, IES Education Systems and Broad Reform Review Panel
2007-2010 Rotating member, IES Education Systems and Broad Reform Review Panel

2009-2012	Member, AIR/NCES/NSF Grant proposal review panel
2009-2012	Member, Evaluation Team of the National Science Foundation ADVANCE Program
2009-present	Member, National Survey of Student Engagement (NSSE) Technical Advisory Board
2009-2010	Member, AERA 2010 Conference Committee, Faculty section chair
2009	Member, ASHE 2009 Conference Committee, Faculty section chair
2005	Reviewer, grant proposals for the <i>National Science Foundation</i>
2001-present	Reviewer, ASHE Conference research paper proposals
2005-present	Reviewer, AERA Conference research paper proposals
2001-2002, 2004-2005	Reviewer, AIR Conference research paper proposals
2006-2007	Member, Advisory Board for the ASHE Organization and Governance Reader
2006	Member, ASHE Conference Committee
2005-present	Member, Faculty Survey of Student Engagement National Advisory Board
2005-2008	Member, AIR Publications Committee
2004-2006	Member, AERA-J Dissertation Awards Committee
2006-present	Discussant, Annual Meeting of ASHE
2003-2004	Session Chair, Annual Forum of AIR
2003	Session Chair, Annual Meeting of ASHE
2000-2003	Member, AIR Forum Publications Editorial Advisory Committee

Service to the Department, College, University, and UNC System (NC State)

2015-present	Chair, Educational Evaluation and Policy Analysis Assistant Professor Search Committee
2015-present	Member, University Budget Advisory Committee
2015-present	Member, University Evaluation of Teaching Committee
2015-present	Chair, College of Education Awards Committee
2015-present	Coordinator, College of Education Doctoral Research Methods
2014-2015	Chair, College of Education Leadership Survey Committee
2014-2015	Chair, Department Promotion and Tenure Committee
2014-present	Member, College of Education Doctoral Research Methods Advisory Committee
2011-present	Member, University Survey Advisory Committee
2013-present	Consultant, University Quality Enhancement Plan Steering Committee
2013	Chair, Faculty Travel Advisory Committee
2013	Member, Clinical assistant professor of higher education search committee
2011	Member, Quantitative research methodologist search committee
2010-present	Member, College of Education doctoral research methods courses steering committee
2010-2011	Member (College of Education Representative), Research and Scholarship Strategic Planning Task Force
2009-present	Co-Director of the National Initiative on Leadership & Institutional Effectiveness
2009-2010	Member, ClassEval subcommittee (of the Evaluation of Teaching Committee), 2009-2010
2009-2012	Member, UNC General Administration Summer Bridge Program

Evaluation Team
2009-2011 Coordinator, Higher Education Program
2009-2013 Chair, College of Education Research Committee
2008-15 Member, College of Education Research Committee
2009 Member, College of Education Dissertation Award Committee

Service to the Department, College, and University (University of Iowa)

2007-2008 Member, Collegiate Teaching Award Committee, College of Education
2007-2008 Member, Iowa Testing Special Graduate Assistantship Award Committee, College of Education
2006-2007 Member, Educational Administration Faculty Search Committee, Department of Educational Policy and Leadership Studies
2006-2008 Member, Student Computing Fee Committee, College of Education
2005-2008 Member, Diversity Committee, College of Education
2005-2008 Member, Research Incentives Task Force, College of Education
2005-2008 Affiliate, Iowa Center for Inequality Studies

Universities for which I have written tenure and promotion letters (for three institutions, I have written two letters)

Indiana University (research scientist promotion)
University of Georgia
University of Kansas
Loyola University - Chicago
University of Massachusetts - Boston
University of Memphis
University of North Texas

Paid Consultancies

Southern Education Foundation
College Foundation of North Carolina
University of North Carolina General Administration
WESTAT
American Association of Colleges and Universities
Utah State University College of Sciences
Assessment of the Cisco Networking Academy Program

Professional Memberships

Association for the Study of Higher Education
Association for Education Finance and Policy
Association for Institutional Research
American Educational Research Association

Stories in Local and National Media

WUNC State of the Things

USA Today

The Technician

Chronicle of Higher Education

Journal of Blacks in Higher Education Weekly Bulletin

Inside Higher Education

Diverse: Issues in Higher Education

Daily Vidette Online

The Daily Colonial (Student newspaper of George Washington University)

AFT On Campus